I. CALL TO ORDER - 4:36

Meeting was called to order by Ivey Van Allen-Steinberg, Chairperson at 4:35 p.m.

II. ROLL CALL

<table>
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<tr>
<th>School Site Council Members Present: (Names with “X” indicates present):</th>
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<tr>
<td>Ivey Van Allen-Steinberg, Chairperson</td>
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<td>Betsy Stamm</td>
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<td>Kellie Mowll, Principal</td>
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<td>Jennifer Branch, Teacher</td>
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<td>Elise Guzman, Student</td>
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<th>Guests Present: (Names with “X” indicates present):</th>
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<td>Raj Makwana</td>
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<th>WISH Charter Staff Members Present: (Names with “X” indicates present):</th>
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<td>Dr. Shawna Draxton, Executive Director</td>
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| Jennie Brook, Finance Manager                  |   | X |

III. PUBLIC COMMENT: Dr. Draxton congratulated secondary team for doing such a great job on the second exhibition and putting together Macro Systems.


V. AGENDA

I. Committee Updates
2. Discussion Items

a. Dates/Calendar
Pre-meetings: April 11, 2018 and May 10, 2018
(Discussed what constitutes a pre meeting: Before there is a SSC the Pre meeting occurs to set agenda. Four people are required to attend. Ivey Steinberg, Raj Makwana, Dr. Draxton and Ms. Mowll have to attend the pre-meetings

Counsel members and others members of the WISH Academy Community can submit items that they want to add to SSC President before the pre-meeting.

b. WAHS - calendar/list of dates for the remainder of the year.

Next SSC Meeting—April 26, 2018
Next WCA Meeting—May 17, 2018

c. WCA versus SSC Document
Ms. Mowll handed out document that explained the differences between the WCA and the SSC meetings.

Raj Makwana talked about the WCA meeting. He reported that the pre-meeting creates the agenda for the next meeting. He stated that the agenda incorporates community feedback. He added that the WCA meeting is open to everyone and anyone can speak at any time, noting one of the differences between the WCA meetings and the SSC meetings.

d. Dr. Branch asked the time and location for the next WCA meeting, which is the middle school campus. It was also stated that the SSC elected parents are to come to the next WCA meeting.

e. SSC Committee Expectations
Ms. Mowll talked about the make-up of the different committees:
English Learner (ELAC/LAT) Advisory Committee
Gifted & Talented Advisory Committee
Special ED (MCD) Advisory Committee
Climate & Culture Committee- Chair Mayra Zendejas

Other Discussions:
1. Ivey Steinberg was mentioned to be the parent on the Special Ed committee.
2. It was discussed that the SSC committees meet outside the SSC meetings (Dr. Draxton added that sometimes the committee meetings are held right before the SCC meetings)
3. It was mentioned that the committee meetings are held Quarterly.
4. It was also mentioned that the agenda needs to be posted 72 hours in advanced.
5. It was discussed that they will be looking at 5 standardized assessments at the High School level this year
6. Gina Castro-DeVarona asked a question about how to inform parents about how their children are progressing (English language learners). It was discussed that this is a problem for only one family and the family has a family friend that comes in and translates.
7. Dr. Draxton discussed that we are starting this whole process late this year, but in the future there will be quarterly meetings
8. It was discussed that committee updates will be presented at SSC meetings.
9. Discussion occurred regarding allowing Mayra to take on an administrative position as Dean of Behavior and Culture for WISH Academy High School, to be employed in an administrative position on the basis of an experience waiver.

Ms. Mowll made a motion to allow Mayra to be in an administrative position. Ivey Steinberg seconded. Vote taken. Approved.

3. Action Items

a. English Language Learner (ELAT/LST)
English Language learners scored between -40% on the BOY (Beginning of Year) assessment in ELA on Illuminate. Goal is for all students to demonstrate a 10% growth as measured against their BOY score on the EOY (End of year) assessment.

Dr. Draxton mentioned that is important to make achievable targets and the
targets have to be realistic.

1. One idea discussed was increasing class support during advisory time.
2. Arrange EL advisory group to work with 5 identified students
3. Train teachers on interventions and encourage data chats with parents.

Dr. Draxton added ELAC committee will present Quarterly reports about goals being met and how to spend the money allotted.

Gifted & Talented Advisory Committee (for math only this quarter-can change quarterly)
Committee still being formed

Students demonstrated master of the standards at a rate of 0-55% on the BOY assessments for illuminate math. Students will demonstrate a 5% growth on the EOY assessments as compared to themselves.

Dr. Branch asked about the make-up of this group. It was reported that this group is a sub-group of all students and the money will be spent on ESL learners, at risk students and students at a social/economic disadvantage. There are different federal funds for all our gifted and talented kids to be used.

Ms. Vaughn suggested changing the name of Gifted & Talented. This was discussed and said that it needed to be put on the agenda. It was also discussed that Gifted and Talented students are identified by their teachers, (for example, 9th graders that are beyond Algebra). It was also mentioned that at risk students are often identified by the school counselor.

Actions
1. Data chats
2. Create Saturday sessions to help support students. Other students can participate using different funds for them. It was suggested by Ivey Steinberg that maybe parents of students who aren't eligible for SSC consideration could pay for additional services.

   c. Special ED (MCD)-Currently English Language Arts
   Dr. Draxton stated that sometimes we will be focusing on English and sometimes Math- 3 month intervals

Syncere Bankston asked about having a summer bridge program for all
students—Some of the funding being allotted for this sub group could be used for this along with additional funding sources for other students. Ms. Vaughn also was in favor of a summer bridge program.

It was discussed that they are using Achieve 3000 and Illuminate. It was reported that students in the subgroup scored lower than their peers on the Illuminate data and on the Achieve 3000.

1. Using Achieve Educational Software to coach teachers on interventions for these students and to reach out to parents for data chats.
2. Achieve training for new English teacher
3. Set up Achieve Parent Night so that parents can help their kids do Achieve 3000 at home.
4. Achieve 3000—wanting students to grow by 50 Lexile points.
5. Data Chats

d. Climate & Culture
It was discussed that WISH Academy is doing well regarding making this a school that is free from bullying. In Addition, the suspension percentage remains less than 3%.

Actions

1. All parents need to be made aware of Kickboard data.
2. Explore patterns; for example, why are there more C3’s with certain teachers, on certain days and during certain time periods.
3. Look at individual interventions that are extremely helpful to individual students
4. Create a reward celebration at the end of the year.
5. Need to create new reward systems.
6. Review survey at WCA pre-meeting.

Discussion
Dr. Branch inquired why California Healthy Kids Survey cost $800.00

Federal Programs
Title I, Part A $8,110 allocated to improve basic programs by local educational agencies]
Title I Part A, $5,800 allocated to increase parental involvement
Title 1, Part A, $1,924 allocated to improve Professional development
Dr. Branch made motion to approve the Plan. Syncere Bankston seconded. Voted. Approved.

Ivey Steinberg motioned to officially change date of WCA meeting to May 17, 2018. Dr. Branch seconded. Voted. Approved.

Ms. Mowll made a motion to make Betsy Stamm the secretary. Dr. Branch seconded. Voted. Approved.

B. Special Orders of Business

Elise Guzman (student) reported:
1. $700.00 was raised for several charities (for example, World Health, ASPCA, UNICEF, and Bet Teshuva)
2. Exhibition last night went well
3. Circle of Friends lunch group is doing well. It is headed by Ms. Novak and Ms. Shea. They meet on Wednesday and Thursday during lunch.

Alex Monroy (student) reported:
1. Circle of Friends outing to Dave and Busters went well.

At 5:59 Ivey moved to adjourn meeting