



WISH Community School
6550 West 80th Street, Los Angeles CA 90045 - Office of the Executive Director
Call in Conference Call 1-641-715-3680 Access Code 970986#
(Entrance on Emerson Avenue)

WISH BOARD OF DIRECTORS CURRICULUM COMMITTEE

Please take notice that the Development Committee of the
WISH Charter Board of Directors
will conduct a Regular Meeting on
October 11, 2018, at 4pm
At WISH School's Parent Center

AGENDA

Board Members Present: (Names with "X" indicates present):			
Dr. Irene Oliver, CHAIRPERSON		Dr. Mary McCullough	
Dr. Michelle Windmueller			
Dr. Vicki Graf			
Guests Present: (Names with "X" indicates present):			
WISH Charter Staff Members Present: (Names with "X" indicates present):			
Dr. Shawna Draxton, Executive Director			

1. What kinds of data do we want to report to the Board?
 - a. Teachers College Running Record - Individual Data Chats with Teachers using checklists and rubrics
 - b. Achieve3000 - Lexile Levels
 - c. Internal Assessment Records
 - d. Composite SIDAT forms for each grade span with subgroups
2. Tier I Systems - This is high quality academic, behavior and instructional support for all students.

- a. Academic Plans - All teachers analyzed data for MobyMax and Achieve, made plans for student
 - b. Data Systems - Each grade level has a binder for the Site Review. They contain baseline data, math sample and evidence of GATE instruction which are open ceiling activities. Teachers' College rubrics for writing are included.
3. Tier II Systems - Instruction tailored to a student's performance on a specific skills. This includes IWT (Intensive Workshop Time - 30 minutes 4 X's a week).
 - a. Academic Plans
 - b. Data Systems
4. Tier III Systems - When a student needs individualized support and does not make gains in Tier I or Tier II.
 - a. Academic Plans - Students have a mirroring folder when they are receiving Tier III supports. These are three one-minute interventions that give a student foundational skills. Students work with the teacher in class and then repeat the intervention at home.
 - b. Data Systems - Teacher record sheets that are kept in the student's mirroring folder.
5. SBAC
 - a. Interim Assessments - For K, 1, 2, use Illuminate Inspect
 - b. Interims Assessments - Grades 3 - 8 use SBAC IABs and PTs
 - c. High School Assessments - Illuminate Inspect and SBAC IABs and PTs
 - d. Year-long Assessment Calendar for ES, MS, and HS. This document resides in Google Drive.
6. Professional Development - What is being offered for the 2018-2019 school year?
 - a. Reading - LindaMood Bell grant to target non-readers in the upper grades
 - b. MTSS- state grant to improve Tiered systems
 - c. Math - ST Math, MobyMax, direct coaching from Pilar
 - d. NGSS and Mystery Science integration; PLTW training for Chemistry and Engineering teachers
7. English Learners
 - a. LAT Meetings are once a quarter; ELAC committee with parents are implementing actions
 - i. Interpreters at data chats, Community Education Nights, and parent outreach activities
8. GATE Services - In the GATE plan, it's written what is done for Tier I, II, III intervention. A *May Do Packet* which is a PBL plan is developed for these students.

9. Students with Special Needs - Data chats with teachers